

**PERSPECTIVES IN THE DEVELOPMENT OF EFFECTIVE CITIZENSHIP IN
NIGERIAN YOUNG LEARNERS: THE IMPACTS OF CURRICULUM AND
PEDAGOGY**

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Abstract

Effective Citizenship Development is a concept examined from the perspective of transformative, reformative and critical theories which detailed the need for critical understanding and continual questioning of political leadership performance in governance. This induces the need for critical-mindedness for socio political transformation in a multinational diverse democratic state like Nigeria. Conversely, there is the perspective of effective citizenship as the naive socialization with intent to promote uncritical and unexamined political values resulting in coercive social norms, indoctrination of uncritical loyalty to state values rather than the development of critical analysis of the diverse socio political complexities in leadership and governance. Accordingly, there is need to consider the perspective of school curricula and pedagogy in the quest to effective citizenship. There is currently a growing research concern in this area and this paper is not an exception. Thus, this study explores the civic education Curriculum content and methods with respect to developing effective citizenship consistent with which theoretical perspectives and if it adopt the constructivist pedagogical style as well as the implications for effective citizenship development. The methodology of this study is anchored on the qualitative research involving content analysis which entails the review of secondary evidence such as civic education curriculum, among others. Also, this study is to explore the views on curriculum implementation and pedagogical practice among different participants from public secondary schools in Lagos state. Adopting a qualitative research is due to the knowledge deficit involving this research approach in this study area.