

**COVID-19 AND DIGITAL EDUCATION IN THE NEW NORMAL: IMPLICATIONS
ON SOCIAL AND CIVIC EDUCATION IN NIGERIA**

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Abstract

This empirical paper explores the positive influence of COVID-19 on the effective leverage of open distance and digital education for higher institutions in Nigeria at a period when its education institutions are being compelled to transit into online teaching. This is due to the unprecedented educational disruption that was imposed by the novel COVID-19 global pandemic which calls for social distancing to stem the spread of the virus. The study adopted the use of a mixed-method approach conducted sequentially and dependently (Qualitative □ quantitative) using Micheal Otedola College of Primary Education as a case study to assess the effect of using digital means to maintain unbroken pedagogy. The paper discusses the need for innovation and creativity in our learning pattern which could be used for the teaching of citizenship education which in turn calls for the adjustment and harmonization of the present curricula in such a way that online instruction activities will be integrated with the conventional teaching and learning process to fully incorporate the use of digital and technology-based pedagogy as a way of maximizing open educational resources in Nigerian institutions.

Keywords: Covid-19, digital learning, higher education, civic education